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# Bizzy the Business Jet

## OBJECTIVES:

1. Develop map skills.
2. Develop writing skills.

**MATERIALS:** Laminated class Friendly Flyer, Blackline 3 student Friendly Flyer, Class Logbook, individual Flight Journal – Blackline 1, map, push pins, address list of business aviation manufacturers.

**WORD BANK:** *business aviation, logbook, manufacture, destination, personnel*

## MANAGEMENT:

1. This activity will be used throughout the aviation unit.
2. Your class will determine how many flights Bizzy will go on and how long to extend the activity.
3. Rename your classroom “ \_\_\_\_\_ (teacher’s name) Hangar”
4. Have the students bring in pre-addressed stamped envelopes to school. These should be addressed to family and friends who would like to participate and respond to the students’ “air” mail.
5. Have copies of Blacklines 1 and 3 for the student flyers and student journals.

**ADVENTURE 1**

Create the student logbook using Blackline 1 for the cover. Students can add notebook paper and copies of Blackline 2, then decorate the cover.

*Journal Entry:*

“What do you know about business aviation?”

“What would you like to know about business aviation?”

**ADVENTURE 2**

Using Blackline 3, the students should cut out their own Bizzy Jet, decorate it, and name it.

*Journal Entry:*

“What is your Bizzy Jet’s name and why did you choose that name?”

“Where do you think your Bizzy Jet will travel?”

“What adventures do you think your Bizzy Jet will experience?”

**ADVENTURE 3: Bizzy’s First Flight**

1. Introduce the activity by referring back to the book and explaining that “Bizzy” has come to their classroom, and the class will be sending him out on many flights. Bizzy will visit several places and return to the classroom to share new information about business aviation companies.
2. Determine a destination and discuss a plan for Bizzy’s first flight. He can go on business trips with parents, vacations with friends, trips to grandparents’ houses, etc. Discuss the weather at the destination. Go over the route and discuss his journey.
3. Write a letter to include with Bizzy.
4. Refer to the enclosed Blackline 4 for ideas. Mail your letter and plane.

**ADVENTURE 4: Student Flyer's First Flight**

Explain to the students that their plane is now ready to embark on its first flight. The students will use their pre-addressed stamped envelopes to mail their own Bizzy Jet to a family member or friend. Students should compose a letter asking the person to show their Bizzy Jet around their hometown or vacation spot. Mail the letter with their Bizzy Jet.

*Journal Entry:*

What will Bizzy's flight be like?

What cities, states, and landforms will Bizzy travel over?

**ADVENTURE 5: Return Flights**

When Bizzy returns to your school, discuss his travels and record his flight in the Logbook, Blackline 2. Students can also discuss their own Bizzy's flight and travels. They can record their Bizzy's personal flights in their own Logbook, Blackline 2.

*Journal Entry:*

What interesting things did the Bizzy Jet do on its trip?

**ADVENTURE 6: Mapping It Out**

As Bizzy and the students' Flyers return, the class can mark where the flyers have traveled by placing pushpins or stickers on a map of the U.S.

**EXTENSIONS FOR BIZZY:**

1. Calculate the mileage of the flights.
2. Use the mileage information to create problem-solving questions.
3. Students can look at real flight charts, flight plans, and log books.
4. Research aviation careers and businesses.

5. Create a postcard showing the destination the plane visited. On the back, the students include information about that location.
6. Write a creative story about Bizzy's adventures.

**CULMINATING ACTIVITY:**

Take all of the flight information and combine it to create a class book. The book can be illustrated by the students and laminated.

\_\_\_\_\_ 's

*— Bizzy the Business Jet —*



*Log Book*

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\_\_\_\_\_  
My Hometown Hangar

*Flight Log*

**— Bizzy the Business Jet —**

*Engineer:* \_\_\_\_\_

**PRE-FLIGHT INFORMATION**

Date: \_\_\_\_\_

Origin: \_\_\_\_\_

Destination: \_\_\_\_\_

Weather Conditions: \_\_\_\_\_

**POST-FLIGHT INFORMATION**

Date: \_\_\_\_\_

Local Airport Visited: \_\_\_\_\_

Aviation Personnel Met: \_\_\_\_\_

**DEBRIEFING:**

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*— Bizzy the Business Jet —*



*Student Data Sheet***— Bizzy the Business Jet —**

Date \_\_\_\_\_

Dear \_\_\_\_\_,

Hello! Enclosed you will find “Bizzy the Business Jet.” He has traveled to you from our hangar at:

School \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

We are studying the principles of flight and Business Aviation. Please show Bizzy around your town.

Please return Bizzy along with any other enclosures such as postcards or photos, as soon as you can to:

Class Name \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

City, State, ZIP \_\_\_\_\_

We hope you enjoy Bizzy’s visit. Thank you for a great flight!

Sincerely,

Class Name \_\_\_\_\_